

# Jane Edwards Elementary

1960 Jane Edwards Road  
Edisto Island, SC 29438

<b>Grades</b>	PK-8 Elementary School	
<b>Enrollment</b>	116 Students	
<b>Principal</b>	Melissa VandeWiel	843-559-4171
<b>Superintendent</b>	Dr. Maria L. Goodloe-Johnson	843-937-6319
<b>Board Chair</b>	Ms. Nancy Cook	843-760-2635

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	6	51	59	4

### IMPROVEMENT RATING

### AVERAGE

### ADEQUATE YEARLY PROGRESS

### YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Average	Unsatisfactory	Yes
<b>2005</b>	Average	Average	Yes

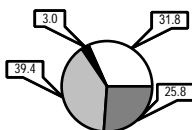
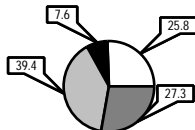
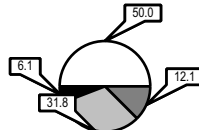
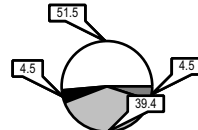
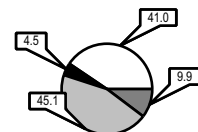
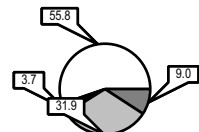
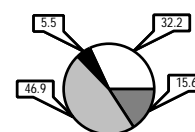
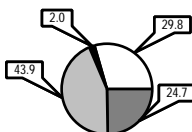
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

90.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	69	98.6	31.8	39.4	25.8	3.0	34.8	Yes	Yes
<b>Gender</b>									
Male	37	97.3	34.3	37.1	25.7	2.9	34.3		
Female	32	100.0	29.0	41.9	25.8	3.2	35.5		
<b>Racial/Ethnic Group</b>									
White	16	100.0	6.7	40.0	40.0	13.3	60.0	I/S	I/S
African American	48	97.9	43.5	37.0	19.6	0.0	23.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	59	98.3	26.8	44.6	26.8	1.8	35.7		
Disabled	10	100.0	60.0	10.0	20.0	10.0	30.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	69	98.6	31.8	39.4	25.8	3.0	34.8		
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	64	98.4	34.4	37.7	24.6	3.3	32.8		
<b>Socio-Economic Status</b>									
Subsidized meals	52	98.1	36.0	36.0	28.0	0.0	36.0	Yes	Yes
Full-pay meals	17	100.0	18.8	50.0	18.8	12.5	31.3		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	69	98.6	25.8	39.4	27.3	7.6	50.0	Yes	Yes
<b>Gender</b>									
Male	37	97.3	31.4	34.3	20.0	14.3	51.4		
Female	32	100.0	19.4	45.2	35.5	0.0	48.4		
<b>Racial/Ethnic Group</b>									
White	16	100.0	20.0	20.0	33.3	26.7	73.3	I/S	I/S
African American	48	97.9	30.4	43.5	26.1	0.0	43.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	59	98.3	19.6	44.6	30.4	5.4	53.6		
Disabled	10	100.0	60.0	10.0	10.0	20.0	30.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	69	98.6	25.8	39.4	27.3	7.6	50.0		
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	64	98.4	27.9	37.7	27.9	6.6	50.8		
<b>Socio-Economic Status</b>									
Subsidized meals	52	98.1	28.0	40.0	26.0	6.0	48.0	Yes	Yes
Full-pay meals	17	100.0	18.8	37.5	31.3	12.5	56.3		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	69	98.6	50.0	31.8	12.1	6.1	18.2
<b>Gender</b>							
Male	37	97.3	48.6	28.6	14.3	8.6	22.9
Female	32	100.0	51.6	35.5	9.7	3.2	12.9
<b>Racial/Ethnic Group</b>							
White	16	100.0	20.0	26.7	33.3	20.0	53.3
African American	48	97.9	60.9	32.6	4.3	2.2	6.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	59	98.3	44.6	37.5	12.5	5.4	17.9
Disabled	10	100.0	80.0	0.0	10.0	10.0	20.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	69	98.6	50.0	31.8	12.1	6.1	18.2
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	64	98.4	50.8	31.1	11.5	6.6	18.0
<b>Socio-Economic Status</b>							
Subsidized meals	52	98.1	48.0	36.0	12.0	4.0	16.0
Full-pay meals	17	100.0	56.3	18.8	12.5	12.5	25.0

<b>Social Studies</b>							
All Students	69	98.6	51.5	39.4	4.5	4.5	9.1
<b>Gender</b>							
Male	37	97.3	40.0	51.4	2.9	5.7	8.6
Female	32	100.0	64.5	25.8	6.5	3.2	9.7
<b>Racial/Ethnic Group</b>							
White	16	100.0	26.7	46.7	6.7	20.0	26.7
African American	48	97.9	58.7	37.0	4.3	0.0	4.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	59	98.3	50.0	41.1	5.4	3.6	8.9
Disabled	10	100.0	60.0	30.0	0.0	10.0	10.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	69	98.6	51.5	39.4	4.5	4.5	9.1
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	64	98.4	50.8	39.3	4.9	4.9	9.8
<b>Socio-Economic Status</b>							
Subsidized meals	52	98.1	48.0	46.0	4.0	2.0	6.0
Full-pay meals	17	100.0	62.5	18.8	6.3	12.5	18.8

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	11	100.0	36.4	36.4	27.3	N/A	27.3
	4	15	100.0	46.7	26.7	26.7	N/A	26.7
	5	12	100.0	16.7	66.7	16.7	N/A	16.7
	6	17	100.0	58.8	29.4	11.8	N/A	11.8
	7	12	100.0	41.7	50.0	8.3	N/A	8.3
	8	9	100.0	N/A	N/A	N/A	N/A	N/A
2005	3	14	100.0	14.3	28.6	57.1	0.0	57.1
	4	11	100.0	54.5	27.3	18.2	0.0	18.2
	5	14	100.0	35.7	42.9	21.4	0.0	21.4
	6	14	100.0	28.6	42.9	14.3	14.3	28.6
	7	13	100.0	27.3	54.5	18.2	0.0	18.2
	8	3	66.7	I/S	I/S	I/S	I/S	I/S
<b>Mathematics</b>								
2004	3	11	100.0	36.4	45.5	18.2	N/A	18.2
	4	15	100.0	53.3	26.7	13.3	6.7	20.0
	5	12	100.0	25.0	33.3	33.3	8.3	41.7
	6	17	100.0	29.4	52.9	17.6	N/A	17.6
	7	12	100.0	33.3	50.0	16.7	N/A	16.7
	8	9	100.0	N/A	N/A	N/A	N/A	N/A
2005	3	14	100.0	7.1	50.0	35.7	7.1	42.9
	4	11	100.0	36.4	36.4	18.2	9.1	27.3
	5	14	100.0	35.7	50.0	7.1	7.1	14.3
	6	14	100.0	7.1	42.9	42.9	7.1	50.0
	7	13	100.0	45.5	18.2	27.3	9.1	36.4
	8	3	66.7	I/S	I/S	I/S	I/S	I/S
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	14	100.0	42.9	35.7	21.4	0.0	21.4
	4	11	100.0	81.8	9.1	0.0	9.1	9.1
	5	14	100.0	42.9	42.9	14.3	0.0	14.3
	6	14	100.0	50.0	21.4	14.3	14.3	28.6
	7	13	100.0	36.4	45.5	9.1	9.1	18.2
	8	3	66.7	I/S	I/S	I/S	I/S	I/S
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	14	100.0	21.4	78.6	0.0	0.0	0.0
	4	11	100.0	54.5	36.4	9.1	0.0	9.1
	5	14	100.0	71.4	28.6	0.0	0.0	0.0
	6	14	100.0	57.1	21.4	7.1	14.3	21.4
	7	13	100.0	54.5	27.3	9.1	9.1	18.2
	8	3	66.7	I/S	I/S	I/S	I/S	I/S

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 116)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 57.1%	100.0%	100.0%
Retention rate	7.7%	Up from 2.6%	4.1%	3.0%
Attendance rate	96.8%	Down from 97.6%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	4.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	3.9%	3.2%
Eligible for gifted and talented	12.7%	Down from 13.2%	5.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.1%	Up from 3.3%	8.0%	8.2%
Older than usual for grade	0.9%	Up from 0.8%	1.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 16)</b>				
Teachers with advanced degrees	50.0%	Up from 35.3%	50.0%	52.6%
Continuing contract teachers	56.3%	Down from 58.8%	80.9%	83.3%
Highly qualified teachers	85.7%	Down from 86.7%	93.0%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 10.0%	2.5%	0.0%
Teachers returning from previous year	59.6%	Down from 60.6%	84.3%	87.0%
Teacher attendance rate	94.4%	No change	94.9%	95.0%
Average teacher salary	\$41,078	Up 14.3%	\$40,426	\$41,703
Prof. development days/teacher	15.0 days	Up from 11.1 days	12.7 days	12.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	14.3 to 1	Up from 11.3 to 1	17.3 to 1	18.8 to 1
Prime instructional time	90.3%	No change	89.2%	89.8%
Dollars spent per pupil*	\$9,755	Up 21.6%	\$6,808	\$6,242
Percent of expenditures for teacher salaries*	57.3%	Down from 59.0%	64.5%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Jane Edwards Community School continues to make progress during the 2004-2005 school year. Our students, staff, parents, and community work closely to implement our School Renewal Plan, recognizing our strengths and overcoming our obstacles.

Jane Edwards Community School strives to excel. We are addressing our challenges with research-based initiatives. Our school is implementing the Accelerated Schools Plus and Edison Schools models to improve our students' achievement.

Our teachers provide hands-on Mathematics and inquiry-based Science instruction to promote students' critical thinking. We strive to improve achievement in English Language Arts through the implementation of Cunningham's Four Blocks, Reading Recovery, Accelerated Reader, and the Parent-Child Academy. Also, teachers continue to integrate technology into their classrooms.

The strong volunteer program has continued to positively impact our students. Also, our devoted faculty and staff provide motivating and challenging instruction for children.

Our school has certainly seen progress this year. However, we understand that on the road to excellence, we will encounter many obstacles. Together, with our community, we will continue to overcome our challenges and celebrate our successes.

Melissa L. VandeWiel, Principal  
Robert Bailey, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	11	0	14
Percent satisfied with learning environment	90.9%	FORMS	85.7%
Percent satisfied with social and physical environment	90.9%	LOST IN	100.0%
Percent satisfied with school-home relations	45.5%	SHIPMENT	71.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.